

Welcome to Chaffinch Class



Teaching Staff:

Mrs Sandford



Mrs Verran



Mrs Ayres



Learning Focus for Autumn Term:

Democracy, Parliament and the Monarchy

English Writing Text - The Ridge - video documentary clip

English Reading Text - Vote for Effie by Laura Wood

Science - Animals including Humans (The Human Skeleton, Muscles & Teeth and The Heart, Other organs & Keeping healthy)

Geography/history - Democracy, Parliament and the Monarchy

PSHE - Me and My Relationships and Rights & Respect

RE - Beliefs and Practices - Islam and Christmas - Christianity

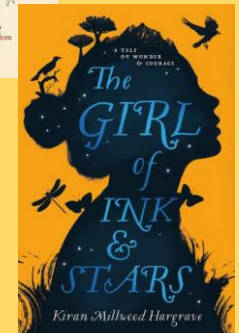
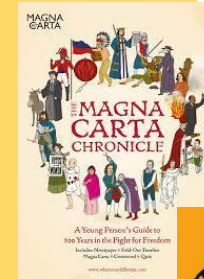
Art - sketchbook work and art and design techniques

Design Technology - Bridges

Music - Happy and Classroom Jazz

MFL - Improving French vocabulary

Computing - Online Safety



English:

This term writing will be influenced by a selection of fiction and non-fiction books, a focus text or video documentary clip. There will be a range of writing opportunities including: recount writing of a real-life experience for a monthly magazine, written presentational material for our class Celebration Worship, as well as a written campaign speech to persuade people to vote for them as prime minister, and much more; all inspired by the stimulus.

Frequent editing is an essential taught skill, alongside high expectations for presentation including neat cursive handwriting.

They will learn new spelling, grammar and punctuation skills while building on prior learning with these skills being practised then assessed as part of the writing outcome.

Our class shared reading text in class is **Vote for Effie** - a laugh out-loud story about a girl who joins a new school and creates a campaign team of loveable misfits, it is a humorous account of how they tackle truly important subjects such as gender imbalance, outdated school conventions and more.



Science

This term the topic is Animals including Humans with a focus on the human skeleton, muscles & teeth. Children will work scientifically by researching the gestation periods of other animals and comparing them with humans. They investigate stages in the growth and development of humans and learn about the changes experienced in puberty. This is followed by learning on the heart, other organs and keeping healthy. Children work scientifically by exploring the work of scientists and scientific research about the relationship between diet, exercise, drugs, lifestyle and health. They build on prior learning about the main body parts and internal organs to explore and answer questions that help them understand how the circulatory system enables the body to function. They learn how to keep their bodies healthy and how their bodies might be damaged - including how some drugs and other substances can be harmful to the human body.

Year 5/6
Term: Autumn 1&2

Topic:
Democracy,
Parliament and the
Monarchy

Homework weekly expectations:

- Regular home reading
 - TTRockStars
 - 1 English task
- Weekly spellings
- 1 Maths task

Maths:

This term in mathematics the children will consolidate and build on prior learning to learn new skills and concepts when covering the following units - some of the learning skills are listed below:

Number & place value including:

- Read, write, order and compare numbers to at least 1 000 000 (yr. 6 up to 10 000 000) and determine the value of each digit
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 (yr. 6 any whole number)
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals

Addition and subtraction including:

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Add and subtract numbers mentally with increasingly large numbers
- Use rounding to check answers to calculations

Multiplication and division including:

- Identify multiples and factors
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

Fractions

- Identify, name and write equivalent fractions of a given fraction
- Recognise mixed numbers and improper fractions and convert from one form to the other

Trip:
Adventure Residential at
PGL Liddington
4 days/ 3 nights
Tues 13th to Fri 16th Sept



History

The topic is Democracy, Parliament and the Monarchy. The children explore the monarchy and the church to find out how the Church of England was created. They learn the United Kingdom is a constitutional monarchy which means the monarch shares power with the government. The significance as part of history of the passing of the late Queen, HRH Queen Elizabeth II, is acknowledged and discussed. And they learn there will be a coronation for King Charles III, where the crown is placed upon the head of the monarch. God Save the King! Children understand that government actually runs the country from day to day. The monarch is no longer responsible for governing country but carries out many important tasks on behalf of the nation. The reigning monarch oversees Parliament but has no political power. By delving into the past, they learn, Kings of England held lots of power and did not have to consult with parliament before making decisions, and much more.

SCARF

PSHE

Topics this term are

Me and My Relationships with a focus on:

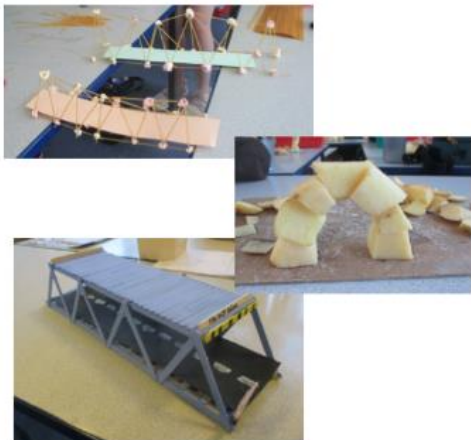
- Working together
- Negotiating
- Solving a friendship problem
- Behaviour
- Assertiveness skills
- Acting appropriately

Rights & Respect Topics with a focus on:

- Two sides to every story
- Fakebook friends

Design Technology

This term the children will design, make and evaluate work as part of a Bridges unit of work. This will include making a variety of bridges per criteria.



Computing

Units in computing this term are Online Safety which provides an in-depth coverage of computing related online safety aspects such as:

- responsibilities & support when on line
- protecting privacy
- reliability
- online behaviour
- screen time



French

Through song and conversation we will be improving our French vocabulary.

Bonjour bienvenue dans notre classe !

Art

Each child will have their own sketchbook to freely express, create, develop and learn to respond to artists, designers, architects and/or craftsmakers. This term children will learn to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].

RE

The theme is: Beliefs and Practices and the children will explore the religion Islam. Through discussion and linked activities they investigate the key question: What is the best way for a Muslim to show commitment to God?

This followed by the theme IChristmas and the children think about Christianity and the concept: Incarnation with the discussion and activities linked to the key question being: How significant is it that Mary was Jesus' mother?

They also explore the concept Gospel and use discussion and linked activities to answer the question: What would Jesus do?



PE

Football and Tag Rugby lessons will be with the PHsports coach Mr Dean on Wednesdays.

Mrs Sandford will teach Gymnastics on Thursdays.



Music

The unit this term is Happy and is focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy. The children learn the song, identifying tempo, musical instruments and more. This is followed by a unit called Classroom Jazz.

MAIN TOPICS for Spring and Summer Term:

Spring TERM:

What is Climate Change?

English Writing Text - Treasure - video clip/The Rabbits/ How to Save the World

English Reading Text - Song of the Dolphin Boy

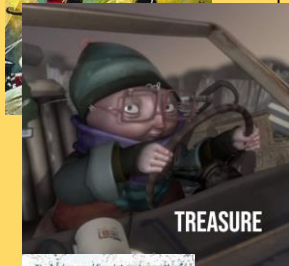
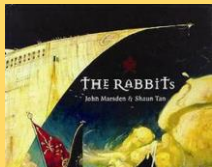
Science - Light and Properties and Changing Materials

Geography/history - What is Climate Change?

Art - sketchbook work and art and design techniques linked to English writing text: Rabbits

Music - A New Year Carol and You've got a Friend

MFL - Improving french vocabulary
Computing - Databases and 3D Modelling



Summer TERM

Food Sustainability

English Writing Text - Be the Change - Poems to Help You Save the World/ A Midsummer Nights Dream/ English Reading Text - Poems Aloud/ Upper KS2 Production

Science - Forces

Geography/history - Food Sustainability

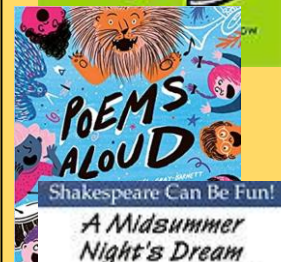
Art - sketchbook work and art and design techniques

Design Technology - Bug Brownies

Music - Music and Me and Reflect, Rewind and Replay/ Upper KS2

Production songs

MFL - Improving french vocabulary
Computing - Coding and Game Creator



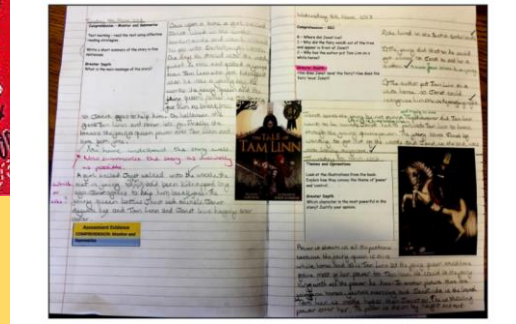
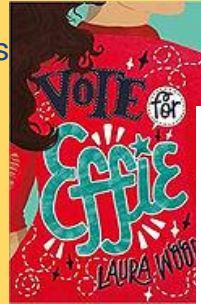
Reading at Longparish:

Shared Reading

We have a daily Shared Reading lesson with a focus on reading skills:

- Fluency
- Vocabulary Focus
- Strategy Teaching
- Strategy Apply

This term the focus text is Vote for Effie and the children will use a range of reading strategies to delve deeper into the text before recording.



Independent Reading (Reading for Pleasure)

We have daily Reading for Pleasure time when children can read independently or to an adult, this is an opportunity for children to get lost in a book they enjoy reading; they may also visit the class book corner or school library.

Reading at home

We encourage children to read regularly so at least 5 times per week at home, please sign their Reading Record if you hear them read. Once a book is finished they will complete an online reading quiz at school which checks comprehension of a text.

Homelearning Expectations:

- Reading at home at least 5 times per week
- Yr. 5 and Yr.6 Shared Reading book
- Yr. 5 and Yr.6 English task linked to class learning intention
- Yr. 5 and Yr.6 weekly Spellings
- Yr. 5 and Yr.6 Maths task linked to class learning intention

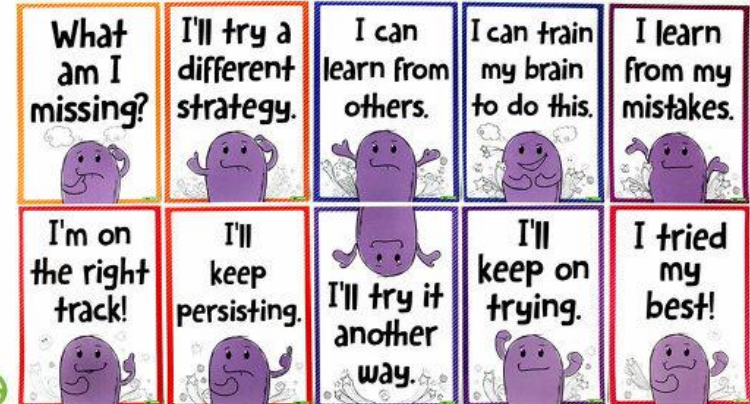
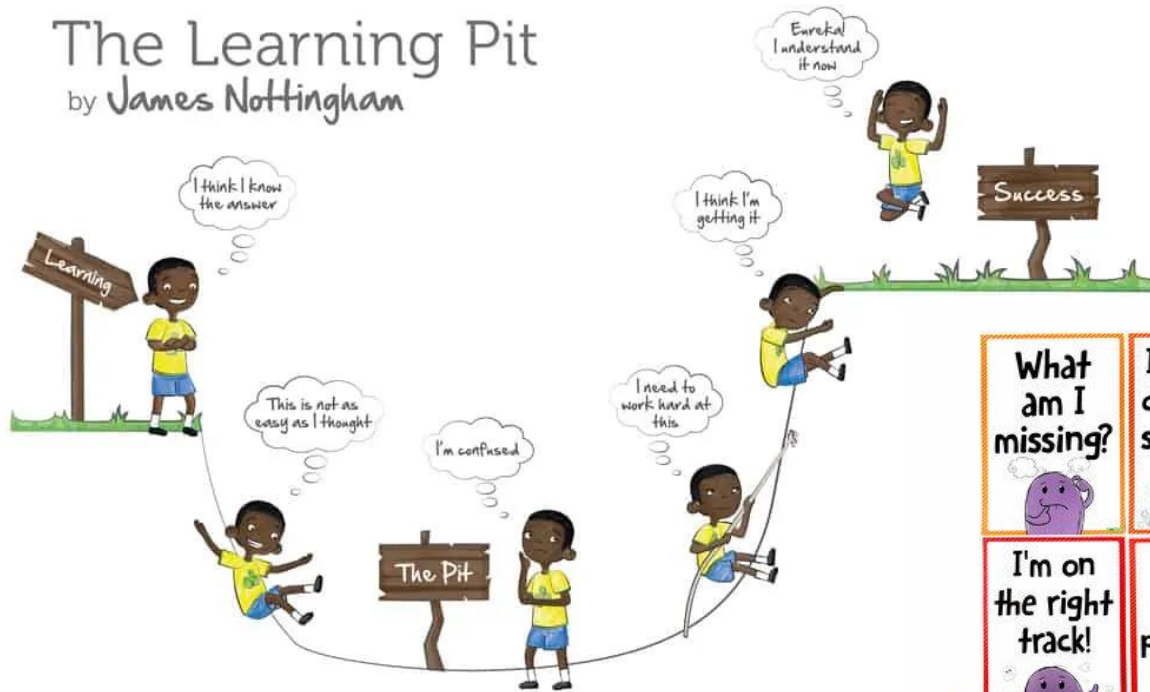
What does a week in Chaffinch Class look like?

Autumn 2 w/c Tuesday 20th September 2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45		Respond to feedback Fluent in 5	Respond to feedback Derivation Board	Respond to feedback Pick and Mix	FlashBack Friday
9.00	Shared Reading <i>LI: Fluency</i>	Shared Reading <i>LI: Vocabulary Focus</i>	Shared Reading <i>LI: Strategy Teaching</i>	Shared Reading <i>LI: Strategy Apply</i>	09:10 Celebration Worship
9.30	English <i>The Ridge</i>	English <i>The Ridge</i>	English <i>The Ridge</i>	English <i>The Ridge</i>	English <i>The Ridge</i>
10.30	Break				
10.50	Maths Number & place value Addition and subtraction (measurement: length including perimeter)	Maths Number & place value Addition and subtraction (measurement: length including perimeter)	Maths Number & place value Addition and subtraction (measurement: length including perimeter)	Maths Number & place value Addition and subtraction (measurement: length including perimeter)	Maths Number & place value Addition and subtraction (measurement: length including perimeter)
Noon	Lunch - new lunchtime procedure				
1.00	Independent reading	Read Aloud	PPA cover PHSports	Independent reading	Spelling

Developing the right learning behaviours

The Learning Pit by James Nottingham



Communication

