

Welcome to Heron Class



Teaching Staff:

Mrs Jordan



Miss Baird



Learning Focus for Autumn Term:

English Texts -

Tidy by Emily Gravett, **Tree**, **Seasons come and seasons go**, **Anna Hibiscus' Song**

Science -

Amazing me Y1 and Y2 Animals including humans - Our bodies and health

Growing things Y1 and Y2 Plants - The needs of plants and growth

Geography

Where in the World

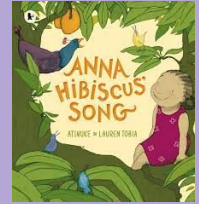
The names/ locations and characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

England/London, Wales/ Cardiff, Scotland/Edinburgh, Northern Ireland/Belfast.

History

The Gunpowder Plot (1605)

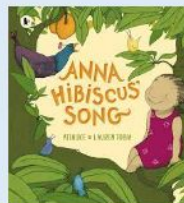
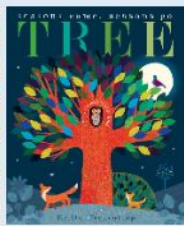
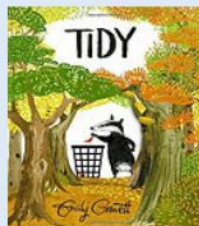
The Great Fire of London (1666)



English:

In English we will be reading a variety of books:

- **Tidy by Emily Gravett**
Outcome: Rewrite a story from a different point of view
- **Tree, Seasons come and seasons go**
Outcome: Write a poem
- **Anna Hibiscus' Song**
Write a letter
- **Toby and the Great Fire of London**
- **The Great Fire of London: 350th Anniversary of the Great Fire of 1666**



Phonics

Year 1

Year 1/Primary 2 Autumn 1: Phase 5

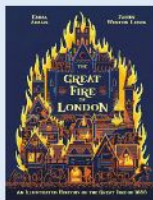
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Assess and review week Y1.1	Review week Y1.2	Revise: /ai/ -ay- /oi/ -ou- /igh/ -ie- /ee/ -ea-	Revise: /ai/ -ay- /ur/ -ir- /y/oo/ -ue- /ar/ -aw-	Assess and review week Y1.3	Revise: /ee/ -wh- /ir/ -ph- /y/oo/ -ew- /oa/ -oe-

Year 1/Primary 2 Autumn 2: Phase 5

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revise: /oi/ -au- /ee/ -eg- /ai/ -a- -e- /ee/ -e- -e-	Revise: /igh/ -i- -e- /oa/ -o- -e- /y/oo/ -u- -e- /el/ -c-	Revise: /ee/ -y- /oi/ -ai- (walk) Review week Y1.4	Review week Y1.5	Assess and review week Y1.6	Review week Y1.7
please, once	any, many, again	who, whole	where, two		

Phonics/Spelling

Year 2 will recap previously taught sounds and apply them in their reading and writing.



Year 1/2

Term: Autumn 1 & 2

Topic: Changes & London

History/Geography:

We will be learning about the key events in history:

The Gunpowder Plot

The Great Fire of London

In Geography, we will be learning about the names/ locations and characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.



Maths:

Year 1 & 2

Number: Place Value

Year 1 & 2

Addition and subtraction

Year 1 Measurement: Money/length

Year 2 Measurement: Money

Year 1 Multiplication and division (2s)

Year 2 Multiplication and division

Year 1 & 2 Fractions and geometry

Year 1 Number: Place Value

Year 2

Number

Place Value with addition and subtraction

Statistics

Science:

-We will think carefully about what you were like as a baby and how your body has changed since then.

-Compare foot and hand sizes to make a class display.

-Consider how to investigate what we can hear in the playground. Investigate fruit and vegetables and plan a balanced picnic.

Art

Pastels
Silhouette
Mark making
Collage



Music

Hey You!

Old school Hip Hop

PSHE:

Autumn 1

Bullying or teasing
Our school rules about bullying
Being a good friend
Feelings/self-regulation

Autumn 2

Being kind and helping others
Celebrating difference
People who help us
Listening Skills

Home learning

Regular reading with your child:

Your child will receive a Phonics reader (read at least 4 times for different purposes) an interest reader (linked to their reading ability) and a library book.

- Some ideas when reading:
Echo reading (where adult reads, child repeats)
- Reading to a puppet
- Asking questions as you
- Asking questions once read and going back through to find the answers

PE

REAL PE Gymnastics

Balance and movement



PH Sports Fundamental skills

Attack, defend, shoot

Computing

Digital Literacy:

Unit 1.1: Online Safety & Exploring Purple Mash

- Searching and Sharing
- Email Using 2Respond
- Digital Footprint

& General keyboard and mouse skills

RE

Autumn 1

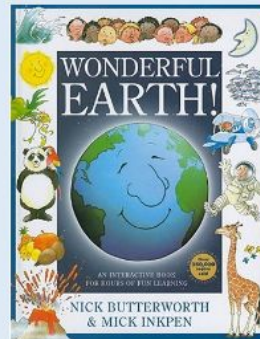
FOCUS: UC – Creation

CONCEPT: Who made the world?

Autumn 2

FOCUS: UC Why does Christmas matter to Christians?

CONCEPT: Waiting



MAIN TOPICS for Spring and Summer Term:

Spring TERM

Science -

Wild weather
Y1 Seasonal changes

Brilliant Builders
Y1 Everyday materials
Y2 Uses of everyday materials

Geography

World map- different places

Name at least one animal from each continent: North America – brown bear, alligator, South America - toucan, Europe- badger , Africa - zebra, Asia –panda, snow leopard , Oceania – koala, kangaroo.)

Simple compass directions (North, South, East and West).

What is the Geography of where I live?



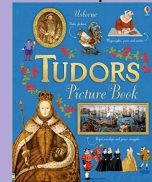
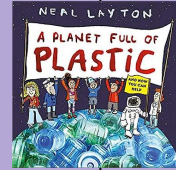
Summer TERM

Science -

Wild and wonderful creatures
Y1/2 Animals, including humans
Food chains
Y2 Living things and their habitat
Focus on food chains

Geography/history

Significant Tudor Explorers



Reading at Longparish:

We have a daily phonics session split between Year 1 and Year 2 and independent reading time.

We will allocate specific **Phonics books** linked to their phonics learning that week.

You will have had a letter explaining that we have allocated books through an online E-book service to ensure children have a range to choose from at the right level.

Interest readers

These books will be more linked to their reading and comprehension ability. The children will have a range to choose from.

Library books

The children will have an opportunity to change their library book once a week



Once we have assessed the children we will begin small groups of shared reading to teach the skills of reading more explicitly.

Home learning Expectations:



To best support us in teaching your child to read, we ask that you read the phonics book provided by the school **four times** across the week. Spending 10 minutes a day reading with your child will hugely support them on their journey to becoming an independent reader.

We will be changing children's books once a week before Fridays. This will allow your child to re-read each text several times, building their confidence and fluency. This is especially important as they begin to learn that the sounds within our language can be spelled in different ways.

For children, re-reading words and sentences that they can decode (sound out) until they are fluent (read with ease and precision) is a key part of learning to read. By reading texts several times, children have the greatest opportunity to achieve this fluency.

The texts sent home are carefully matched to the teaching taking place in school. Your child will be practising what they have been taught in school with you at home. We will only ask children to read books independently when they can decode these by themselves.

We do encourage you to use your local library service to familiarise children with finding books for themselves, along with other text types such as magazines, comics and non-fiction books.



Home learning Expectations:

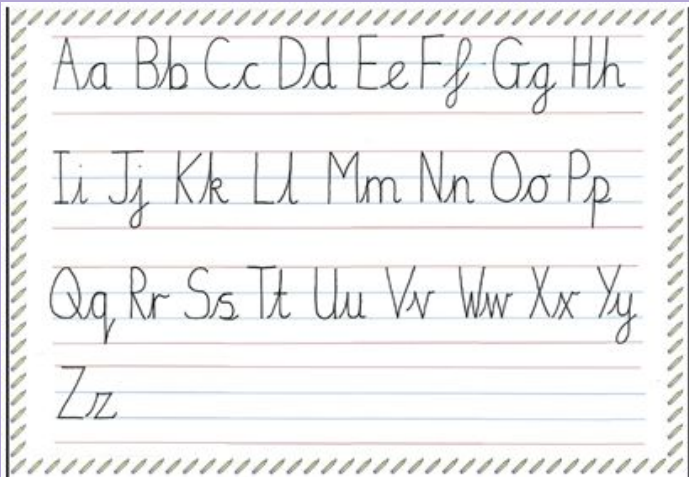


ANY writing: shopping lists, labels, letters, postcards, copying books



Year 1 and Year 2 Common Exception Words

Year 1			Year 2		
I	once	they	floor		sure
the	one	me	poor		sugar
a	ask	she	door	clothes	plant
do	school	be	because	water	path
to	says	he	mind	again	bath
no	push	we	kind	busy	hour
go	full	your	behind	money	improve
of	pull	you	find	Mr	prove
said	house	friend	after	Mrs	move
put	our	so	wild	people	every
are	love	by	child	everybody	climb
is	come	my	children	parents	eye
his	were	here	most	who	should
has	there	some	only	Christmas	could
today	where	was	both	half	would
			old	even	any
			cold	whole	many

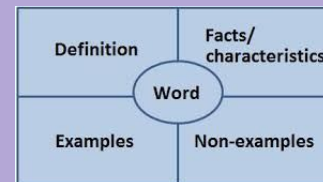


What does a week in Heron Class look like?

Longparish CE Primary School Timetable

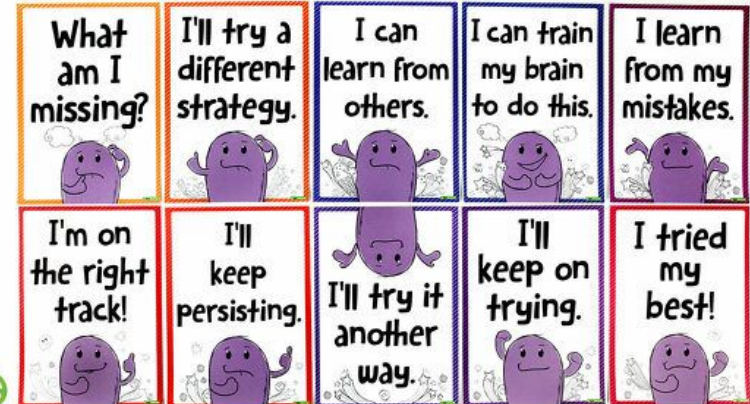
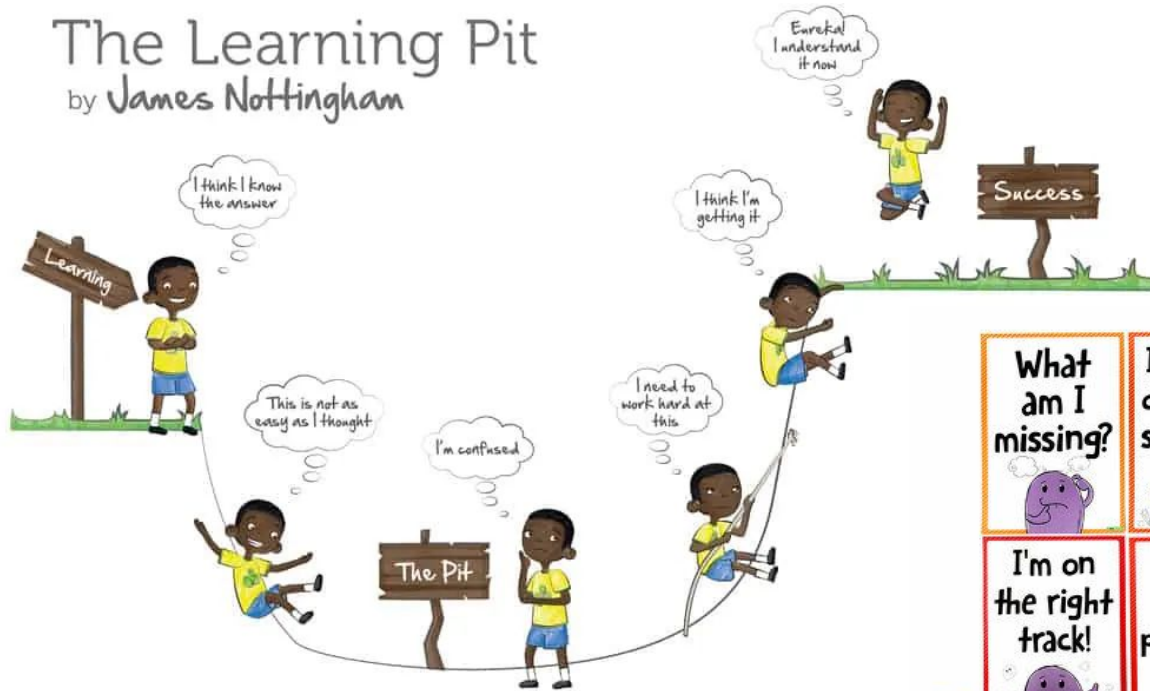
Hérons

	Monday	Tuesday Alternative weeks management time pm	Wednesday	Thursday	Friday
8.45	Morning challenge /respond to feedback	Morning challenge /respond to feedback	Morning challenge /respond to feedback	Morning challenge /respond to feedback	Morning challenge /respond to feedback
9.00	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling	Phonics/Spelling	09:10 Celebration Worship
9.30 or 9.45	English	English	English	English	09:30 English
10.30	Break				
10.50	Maths Learning intention	Maths	Maths	Maths	Maths
Noon	Lunch				
1.00	PPA PH SPORTS	Shared reading/Independent reading	Shared reading/Independent reading	Shared reading/Independent reading	Phonics/Spelling
1.20		Topic		Topic	Topic
					PE
2.20		Independent reading	Independent reading	Independent reading	Shared reading/Independent reading
2.45	Act of Worship Head teacher	Act of Worship Visitor	Class Act of Worship	Act of Worship Choir	READ ALOUD
3.15					

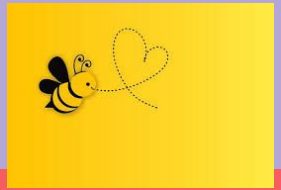
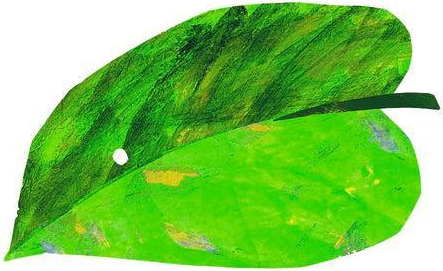


Developing the right learning behaviours

The Learning Pit by James Nottingham



Developing the right learning behaviours



Communication

