

Longparish CE Primary School  
Christian values: - Excellence ~ Friendship ~ Respect  
Our Learning Powers: - Resilience, Resourcefulness, Reflectiveness, Reciprocity  
Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Longparish CE Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through TEAMS with taught sessions and to share successes and communications.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

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- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Doodle English Maths and Spellings will also be used to support the acquisition and retention of basic core skills.

TEAMs will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community.

TEAMs Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources and a telephone support line will be operational for parental support from the class teacher.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Longparish CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- TEAMs
- TEAMs classroom

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- Doodle English, Maths and Spellings
- Familiar with our website pages for each class/ year group

**Remote Learning**

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to TEAMS and priority children will have packs delivered if absolutely necessary. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using TEAMS classroom, the Class teacher will upload worksheets on Fridays for the following week to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use ZOOM to teach directly to the isolated child at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to TEAMS.</p> <p>Once the modelling is complete, if available the TA will check the isolating child's understanding before ending the TEAMS call to allow the child to complete the work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to <a href="mailto:adminoffice@longparish.hants.sch.uk">adminoffice@longparish.hants.sch.uk</a></p> <p>If child is entitled to benefit-related FSM ensure food made available through HC3S.</p> <p>If child is vulnerable in any way, the DSL/ Deputy DSLs will ensure that appropriate agencies are notified and arrange for regular safe and wellbeing checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

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<b>A group of children are self-isolating because of a case of coronavirus in their class bubble</b>	
Ongoing Support	Safeguarding/SEND
<p>Using TEAMS, the Class teacher will upload worksheets on the Friday for the following week to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or they could use TEAMS to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the Class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to TEAMS.</p> <p>Once the modelling is complete, the Class teacher will briefly discuss the learning with the isolating children via TEAMS before ending the conversation.</p>	<p>School office to contact parents know to communicate test results to <a href="mailto:adminoffice@longparish.hants.sch.uk">adminoffice@longparish.hants.sch.uk</a></p> <p>If children are entitled to benefit-related FSM ensure food made available HC3S.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of LMT to discuss the obstacles and support.</p>

<b>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus</b>	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a TEAMS meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and</p>	<p>Parents notified so they know to communicate test results to <a href="mailto:adminoffice@longparish.hants.sch.uk">adminoffice@longparish.hants.sch.uk</a></p>

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expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.

Using TEAMS, the Class teacher will upload worksheets on the Friday for the following week to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Class teacher in identifying resources.

PPA will be covered by teaching assistants in the phase who will deliver an afternoon non-core lesson and the reading for pleasure session at the end of the day (or make use of the Oak National Academy materials).

The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through TEAMS. Teachers will then be accessible to children through TEAMS so that any issues or re-teaching can be delivered live. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.

For non-core lessons, resources will be uploaded to TEAMS and where possible web-links to appropriate support materials will be shared. This will often be through Oak National using lessons that link to the Longparish Primary School Curriculum- year group learning journeys. Teachers will schedule an afternoon TEAMS meeting to support those children needing additional input.

Time will also be scheduled for the children to watch a worship delivered by Mrs Cawthra. This will encourage children to keep working, celebrate successes and promote a togetherness and spiritual guidance during these difficult times.

Completed work should be uploaded to TEAMS classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either TEAMS, depending on the teacher's

If any children are entitled to benefit-related FSM ensure food made available through HC3S

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

Those not engaging with home learning are to receive a phone call from a member of LMT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from Trudie Cawthra – the head teacher if there are pastoral issues.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via TEAMS as long as the agencies engage.

The SENCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.

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<p>preference. Those children that need additional support following feedback are to be directed to the TEAMS meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the TEAMS account with resources being identified by the other phase teachers.</p>	
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**Worksheets and Practical Resources**

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning. Please always keep us informed of any sickness news you might have and any additional support you need.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

Key sites recommended for online materials which include video material and tasks:

- NCETM <https://www.ncetm.org.uk/in-the-classroom/support-for-schools-addressing-ongoingcoronavirus-impact/>
- BBC Bitesize <https://www.bbc.co.uk/bitesize>
- BBC Teach <https://www.bbc.co.uk/teach>
- Oak National Academy <https://www.thenational.academy/oaks-curricula>
- White Rose scheme of learning task resources <https://whiterosemaths.com/homelearning/>

Action	Implementation
Maths planning	HIAS curriculum packs use of planning template – White Rose Maths
English Planning	MFIS learning Journeys

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Non core planning- project based	MFIS learning Journey
Daily plan – Use of class TEAMS to upload teaching videos/ Live lessons	On the day
Learning support packs ready	As pupil goes into isolation- posted by staff
Telephone line and remote updates for parents	Welfare calls from head teacher to all families