



Kingfisher Parent Overview Autumn Term



Our School Values: Excellence, Friendship & Respect

Our Learning Powers: Resilience, Reflectiveness, Resourcefulness and Reciprocity

Dear Parents,

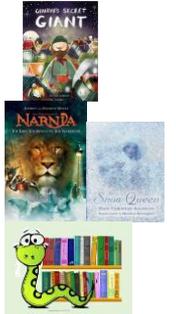
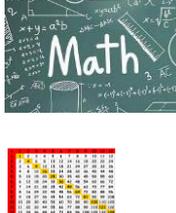
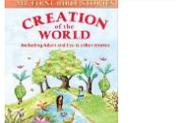
Welcome to Kingfisher class. The children have settled in well and are embracing the new routines quickly. We are very proud of their positive start and learning attitudes.

It was lovely to meet parents at the 'meet the teacher' on Wednesday 15th September, where we shared information about the year 3/4 class and our topics: **Belonging & Friendship!** and **Wishing Upon a Star!** Please find the class overview below which further outlines learning expectations for Terms 1 and 2. We are planning a class trip to link to our topic (tbc).

Thank you for your continued support and please ask if you have any queries.

Kindest regards,

Mrs Sandford, Mrs Clacy and Mrs Varley

<p>English Writing will be influenced by a variety of fiction and non-fiction books including Grandad's Secret Giant by David Litchfield, The Chronicles of Narnia by C.S. Lewis, The Snow Queen by Hans Anderson Christian, One Christmas Wish by Katherine Rundell and more. There will be a range of writing opportunities including: a real-life recount, diary writing, a newspaper report, and narratives: with a focus on settings, characters & plot, and more; all inspired by the books. Any practise of sentence structure, the correct use of punctuation, spellings and neat cursive handwriting would certainly benefit your child. <i>Frequent editing is essential.</i></p> <p>Guided Reading Throughout the week your child will participate in a range of reading activities, including an adult listening to them read within a small reading group and independently, reading record books are stamped accordingly.</p>	
<p>Mathematics The children will be recapping and embedding the knowledge associated with Number: Place Value. They will be taught a range of skills including counting in 50s & 25s, 100s & 1000s, recognising the place value of each digit in a 3-digit number (100s, 10s, 1s) and in a four-digit number (1,000s, 100s, 10s, and 1s) and to read and write numbers up to 1,000 or 10,000 in numerals and in words. They will also be developing the skills associated with Addition & Subtraction and Multiplication & Division, including formal written methods. The children will solve number and practical problems that involve all of the above.</p>	
<p>Science The topic is Sound. The children will learn to identify how sounds are made and to recognise that vibrations from sounds travel through a medium to the ear. The topic in Term 2 is Light, your child will be taught to recognise that they need light in order to see things and that dark is the absence of light and to notice that light is reflected from surfaces. They will carry out their investigations while studying these topics.</p>	
<p>ICT The children will continue to learn about E-Safety and use their research skills to find out more about areas of our topic. They will also study the ICT units 'We are historians' and 'We are co-authors'.</p>	
<p>RE The children will explore and reflect on their understanding of Christianity through discussion and activities from the unit Creation and People of God. They will also take part in daily whole-school acts of worship and will be encouraged to adopt a Christian attitude to their daily activities in line with our Christian values.</p>	
<p>Geography The learning question is How and why is my local area changing? The children will explore the concept of change which can be developed and illustrated through the familiar surroundings of their school and grounds and its immediate local area.</p>	
<p>History The children will study how life was in Britain in the 1950s by travelling back in time, they will identify similarities and differences which is linked to our focus text in literacy. Any recollections by family members will be greatly appreciated e.g. a class visit.</p>	

<p>Art The will study a range of artists including the landscape artists Jacob van Ruisdael and Robert Seldon Duncanson. They will develop skills by using a range of media including pencil, pastel, charcoal, paint and clay to explore their own ideas.</p>	
<p>DT The children will design, make and evaluate a range of products linked to our topic, a homework task will be set in due course.</p>	
<p>PSHE The topics are New Beginnings: Our happy school and Out and About: Getting on and falling out, incorporating Anti-Bullying week, which will all be explored through whole-class discussion and short activities. They will also watch Newsround to find out what is happening in this World and then discuss the news topics.</p>	
<p>PE Your child will take part in orienteering with Mrs Sandford on a Thursday afternoon, this outdoor adventurous activity challenges them both individually and within a team. They will also participate in hockey with a PH Sports specialist on a Wednesday morning.</p>	
<p>Music A specialist music teacher will be teaching your child on a Wednesday morning.</p>	
<p>French All French vocabulary learnt in previous terms will be reviewed. The children will be learning how to have conversations using French greetings and to talk about themselves. They will also begin to read and write simple words or phrases in French.</p>	
<p>House Points and Class Reward As well as getting House Points for their learning and positive behaviour, children are rewarded for their learning by collecting marbles in a jar. Once the jar is full a class reward is agreed by all.</p>	
<p>Homework Expectations 😊😊😊</p> <ul style="list-style-type: none"> ➤ Read, read, read! Encourage your child to read at home as much as possible. They can do this independently or with you. Please write a comment in their reading record book about what they have read and remember to initial it. At school your child will complete an on-line Accelerated Reader quiz and a book review once they have finished reading a book. You may check your child's reading book level on the Accelerated Reader Book Finder website: www.arbookfind.co.uk see reading record book for ZPD level (Yr. 3s to be added by the end of the week). ➤ Guided Reading - your child will be given a guided reading book (by the end of the week) and the expectation is to read the suggested chapter in preparation for their guided reading session each week. See reading record book for guidance. ➤ Spellings – a termly overview will be stuck into your child's reading record book at the start of each term. There are 10 spellings to learn and occasionally there will be topic words too. These will be set on a Friday and tested the following Friday. Please remind them to use their 'LOOK, COVER, WRITE, CHECK' method to practise spellings daily ➤ Encourage your child to log on to our home learning resource Doodle Maths, Tables, English, and Spell, as much as possible. Progress will be checked regularly so all children should aim to be on target (in the green). ➤ A Doodle <u>Extra</u> homework task will be set every Friday, this task will link to the learning objective. Occasionally, an extra homework task for topic will be set instead, this may be in the form of a hard copy sent home with your child or by email. This should be handed in by the following Friday, unless otherwise stated. ➤ Help your child to learn their times tables ready for our assessment on Friday. Practise by repeating them over and over again, look for patterns and get them to use the times tables they know to help with those they do not e.g. 2, 10, 5 and 3, 4, 8. By the end of the week your child will have a set of times tables or related division facts to learn. See reading record book for guidance. 	