

Pupil premium strategy statement 2023-2026

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Longparish C of E Primary School
Number of pupils in school April 2023	104
Proportion (%) of pupil premium eligible pupils	5.7%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023-2026 Year 1 of 3
Date this statement was published	Nov 2023
Date on which it will be reviewed	Dec 2024
Statement authorised by	Mark Ward Headteacher
Pupil premium lead	Mark Ward
Governor Lead	Christian Dryden

Funding overview

Detail	Amount
Pupil premium funding allocation this financial year 23/24	£3870
Recovery premium funding allocation this financial year	£1000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£4870

Part A: Pupil premium strategy plan

Statement of intent

When deciding how to allocate our PP funding we considered school context and the challenges that our families face at Longparish as well as research conducted by the EEF. Barriers to learning that are common amongst PP children include; poor communication and language skills, confidence, behaviour, attendance and less home support.

Demography and school context: Longparish C of E Primary School is a small village church school in Longparish, located in Hampshire. It primarily serves the villages of Longparish and Hurstbourne Priors, and welcomes children from the surrounding areas, including Andover and Whitchurch. The school is extremely fortunate to have a wonderful setting, with large, secure school grounds, which provides many opportunities for the children. When looking at the indices of deprivation the area surrounding Longparish Primary School is affluent and the income, employment, health, education and crime deprivation indicators are all very low.

Ultimate objectives:

- To achieve ARE or higher in Reading, Writing and Maths and ARE in all other subjects
- To support wellbeing and mental health of pupils as qualifying for Pupil Premium or Service

Achieving these objectives

The strategies that we have decided to use include:

- Ensuring QFT in all classrooms
- LSA support
- Small group sessions to focus on accelerating progress with the aim to move children to ARE or higher
- ELSA support
- Use of specialist teacher PE provision
- Music provision- every child has the opportunity to play a musical instrument in Years 3 and 4
- Support by meeting some of the costs of educational visits and residential visits to ensure cultural capital

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Weak English skills e.g., spelling, handwriting, quantity of written work
2	Weak mathematical skills e.g., problem solving
3	Divorced family/ single parenting
4	Pupils' own mental health & wellbeing – significantly high levels of anxiety, stress, sadness, anger, and lack of motivation due to family and parent pressures – service family or on-going child custody case

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Progress in Reading	Achieve above national average progress scores in KS1 or KS2 Reading
Progress in Writing	Achieve above national average progress scores in KS1 or KS2 Writing
Progress in Phonics	Achieve above national average expected standard in PSC
Progress in Mathematics	Achieve above national average progress scores in KS1 or KS2 Maths

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £4950

Activity	Evidence that supports this approach	Challenge number(s) addressed
LSA	Small group sessions to focus on accelerating progress with the aim to move children to ARE or higher	1, 2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £1340

Activity	Evidence that supports this approach	Challenge number(s) addressed
PE	There is a significant positive link between physical activity participation and academic performance (Lidner, 2002)	3, 4
Music	Every child has the right to learn to play an instrument.	3, 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1,350

Activity	Evidence that supports this approach	Challenge number(s) addressed
ELSA	Regular ELSA sessions support children's mental health & wellbeing e.g., emotional needs including anxiety, stress, sadness, anger etc.	3, 4

Budgeted Cost £2180

Total budgeted cost: £4870

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year. We have not included academic data due to the fact the children did not sit end of key stage assessments this year due to the Covid 19 pandemic.

Attendance				
	2019/2020	2020/2021	2021/2022	Change
Non PPG	97.4%	97.45%	96.3%	-1.2%
PPG	95.82%	91.16%	96.8%	+5.64%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Listen2Me Music	Hampshire Music Service

Service pupil premium funding

Detail	Data
School name	Longparish C of E Primary School
Number of pupils in school (April 2022)	102
Proportion (%) of service premium eligible pupils	3%

Pupil premium lead	Donna Sandford
Governor Lead	Phoebe Harrison

Details of Expenditure	
LSA	£4950
PE	£90
Music	£1250
ELSA	£1,350
TOTAL	£ 7640