# Sports Premium Statement Longparish CE Primary School – November 2023



"For all children in Longparish CE Primary School to experience excellent physical education, school sport and physical activity (PESSPA) that will lead to life-long participation."

5 key indicators that schoolsLongparish CE Primary School expect to see improvement across:

- 1. The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Our Intention	Funding	Our Implementation	Intended Impact
Outdoor Provision for EYFS:	£6500	To put into shared KS1/EYFS outdoor area a rope and wood climbing frame	Children are able to develop their gross
To create a space that works all year			motor skills, <b>a</b> s well as develop physical
round and in all weathers.		To develop an area that supports creativity through play by using loose materials to build, construct and work with classmates.	literacy that will allow pupils to learn about themselves, the importance of a
To provide appropriate storage			healthy lifestyle, self-expression and
throughout the spaces.		To provide a clear and well organised space that enables all EY pupils	concepts such as fair play and respect.
To include natural resources throughout, including water and		to change into wells and waterproofs to use the wider area.	It will also contribute to the development of a range of important cognitive skills
sensory aspects to the learning and play.		To continue to provide an area for gardening by pupils.	such as decision making and analysis, and
To retain flexibility within the space and ensure the space develops organically.		To provide a natural space that includes sand and water and is big enough to play within.	social skills such as teamwork and communication.
		A space that encourages teamwork and communication skills.	It will encourage pupils to be active and support them in their understanding of how to participate safely and effectively.
		Existing mud kitchen area to be tidied up and developed to provide	They will understand the barriers to
		more space, and opportunity for role-play activity within the space.	participation and work to overcome these for themselves and others.
		Creation of a small scale area for EY pupils to perform, sing, dance and play.	
The pupils receive specialist PE teaching from PH Sports each week, developing their PE skills in a range of sporting activities.	£6500	To continue with expert coaching – one lesson per week. This allows for a range of sporting activities to be undertaken.	Children access to a broad and balanced Curriculum for PE, giving pupils every opportunity to meet the standards of the National Curriculum for PE
Develop Teaching Assistant to sports lead role to support in the facilitation of sports events including pre match training.			
Swimming teacher in the summer term	£600	Ensure children are receiving opportunities to take part in swimming lessons for Year 3 /4 with provision for Years 5/6 if required.	All children leave Longparish CE Primary school having had an opportunity to swim confidently over a distance of 25 metres

			and have practised the art of self-rescue in different water based situations
To further develop the outdoor environment and resourcing to promote positive physical play at break and lunchtimes	£400	Audit current provision and environment seeking children's views and evaluating levels of engagement Identify and purchase resources to engage pupils of each stage and age Continue to resource Peer Mentors to support across school School Sports Ambassador to run lunchtime clubs when field is accessible	At playtimes/lunchtimes, pupils are visibly engaged in physical activity. They can independently and safely access a range of resources and equipment. As a result of actions taken, behaviour in the main is positive with pupils engaged in activity. Pupils develop a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork and communication. Pupils are encouraged to be active and develop an understanding of how to participate in games safely and effectively.
Purchase of high quality resources, equipment and maintenance. Develop use of Real PE which, as a tool, can be used to engage <b>all</b> pupils by setting appropriate levels of challenge and feedback on how to improve and develop	£2800	Good quality resources available for teaching. Use CPD from Real PE to support staff to deliver units of work across the year. Evaluate impact on children in terms of confidence, skill development and levels of improvement.	During lessons, pupils will be seen to be engaged in all aspects of the lesson. Children will demonstrate that they are learning new skills and developing existing skills. They will be able to talk about what they have learnt and demonstrate that they have listened and responded to feedback
To support PE tournaments and involvement across the Rural Schools Cluster, including transport. Subsidy paid to Cluster fund to ensure sporting events are organised and supported.	£100	School 'Sports Ambassador' role for a pupil to support in sporting activities. Ensure a range of children are receiving opportunities to take part in competitions and tournaments.	An increase in sports events entered into and an increase in the range of children participating. Parent survey shows appreciation of range of activities/clubs and sporting events that

		the school engages with and opportunities for all children to participate.
Total spent	£16 900	

#### Sporting Clubs and Events at Longparish:

Our children love taking part in sporting events and outdoor activities. Here are some examples of the sporting opportunities we have:

### Rugby

Our Key Stage 2 pupils enjoy the weekly school club run by one of our Governors – Mr Williams. Children enjoy taking part in regular fixtures and going to the Annual Sparkling Rugby Tournament.

### Football

Our Key Stage 2 pupils enjoy football and attend the Rural Schools' Football Tournament annually.

KS2 Football after school club

### Hockey

Our Key Stage 2 pupils enjoy our weekly hockey club. Children participate in the annual Andover School's Hockey Tournament – we usually enter two teams.

### **Rounders and Cricket**

During the summer months, children can take part in both rounders and cricket clubs and they also have the opportunity to attend local competitions.

### **Cross Country/Athletics**

We have some strong runners at Longparish and children are entered into the Rural Schools' Cross Country in the winter and Athletics in the summer.

### **Multi-skills**

Children enjoy taking part in a range of sports on a weekly basis, and many children also take part in after school clubs for KS1 and KS2. The multi-skills approach is extremely popular amongst our children and we recognise the importance of allowing them to experience a range of sports and activities – there really is something for everyone. Children learn the importance of exercise for a healthy lifestyle and also build on our School's values through team work, collaboration and being a good sports person. Children get the opportunity to practise and hone their skills and transfer these across different sports disciplines as well as having a very enjoyable, active, experience.

### **Country Dancing**

Our KS1 children enjoy practising for this event each summer and always take part with gusto and enthusiasm. It is also a perfect opportunity for children to meet with other schools and for parents to come and see what their children have been learning in their dance lessons.

## Swimming

Our Year 3/4 children are very fortunate as they are able to use the pool at Middleton Estate for their swimming lessons in the Summer Term. Year 5 /6 children take part in lessons if they have not reached the required level of competency.