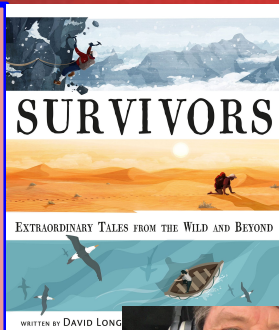


We are writers

We will be writing a narrative recount using these survival stories to deepen our understanding. We will focus on Craig Hosking in particular, the pilot who crashed inside a volcano (Hawaii, 1992)

We will learn how to write succinct summaries along with evaluating the author's use of language, incorporating modal verbs and verb forms in order to write a narrative recount successfully.



Chaffinch Class Spring Term OUR VIOLENT PLANET

We are Geographers

This term we will be learning about learning about mountain formations which will lead on to volcanoes. We will classify volcanoes; find their locations in the world. Children will explore what the benefits of volcanoes are alongside looking at different types of flow. The children will be able to identify the Earth's layers which will lead in on to the Earthquakes; how to measure and record them.



We are scientists

This term we will be consolidating our knowledge of Evolution and Inheritance before moving on to Earth and Space. We will use our knowledge of seasons from KS1 and consider how this affects our Solar System. Asteroids and comets will also be a highlight of this topic before making connections with gravity and its effects.



We are readers

Y5 Everest by Alexandra Stewart and Joe-Todd Stanton
The remarkable story of Edmund Hillary and Tenzing Norgay

We are mathematicians

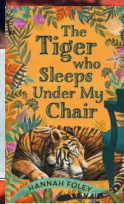
Y5- Multiplication & Division, Fractions, Decimals & Percentages,

Y6 SATS revision

Fractions, Decimals & percentages, Ratio, Algebra,

We are readers

Y6 Revision of skills
Non-Fiction, Biographies, Autobiographies & Fiction



We are artists

We will be learning to explore how artists express thoughts and feeling through use of colour and application through researching Theresa Padon.



Home Work

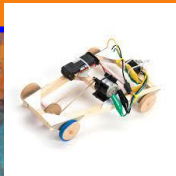
We would like children to read 4 times a week with an adult.

Weekly spelling will be stuck into their reading records for a test on Fridays.

A homework sheet on English, Maths or Topic will be loaded onto google classroom or printed and given to your child.

We are designers

We will be designing and making moon buggies.



Sports, Health and Wellbeing:

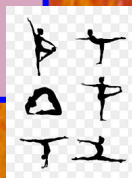
Valuing differences in each other and celebrating how unique we all are.

Keeping Safe- making decisions in a dilemma

Rights & Respect- Facts & opinions, rules and spending

PE:

Outdoor Invasion games Wednesday.
Indoor Cricket on **Thursday mornings**.



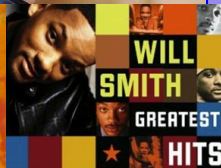
We are computer engineers:

We will be introducing the class to spreadsheets, showing how to organise data and organise an event. After this we will learning how to make quizzes.

We are musicians

Spring 1: All the learning is focused around one song: Make You Feel My Love.. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.

Spring 2: All the learning is focused around one song: The Fresh Prince Of Bel-Air. Children will be encouraged to keep focused on musical learning; the integration of musical learning/practice is key.



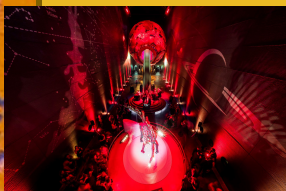
Trips/Events:

11th January 2024- SATS meeting

19th January 2024: French day for KS2

8th February 2024: Poetry recital

19th March 2024: Natural History Museum and Science Museum in London



We are theologists:

Wisdom

Islam & Christianity

Looking at the sacred texts, Bible and Quran.

Easter- revisiting the law

