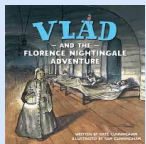
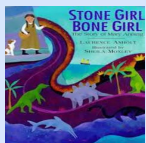


## English & History

We will use a range of texts detailing the lives of some inspirational women as the basis for our learning this term, as we explore our topic of '**Inspire**'. Linking our learning with our History sessions, we will be using books such as 'Counting on Katherine' (Katherine Johnson) 'Stone Girl, Bone Girl' (Mary Anning) and 'Vlad – The Florence Nightingale Adventure' to find and record new facts as we create our own



information posters and fact files, considering the way we can plan, punctuate, organise and sequence our writing.

Our learning in History will give us the opportunity to investigate how Florence Nightingale, Mary Seacole and Edith Cavell went against social rules and ignored prejudices to help the sick and injured during times of war and begin to consider how these actions changed the world to what we know today.

**Phonics & spelling:** Year 1 will continue to learn new alternative spellings for sounds we already know. Year 2 will focus on spelling simple homophones and already taught common exception words.



## Art

Dame Rachel Whiteread DBE is an English artist who primarily makes sculptures. We will be using her work as inspiration to construct and model simple forms by making our own clay houses.

## Music

'Round and Round' a Bossa Nova latin style song.



**Science** Year 1: Everyday Materials. Exploring the difference between objects and the materials from which they are made. Identifying, naming and describing a variety of everyday materials.

Year 2: Identifying and comparing the suitability of everyday materials for particular uses. Explore how the shapes of some objects made of certain materials can be changed (*bending, twisting, stretching*).

## Heron Class Spring Term 1



## Sport, health & wellbeing

**Wednesday:** PH Sport ~ Hockey

**Thursdays:** Chance to Shine ~ Cricket

How our feelings can keep us safe; (including online safety) safe and unsafe touches, medicine safety & 'sleep'.



**RE** Living Difference ~ Ideas about God

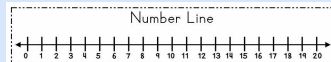
We will be sharing and describing our concept of 'God', recognising when they and others think about God. We will also begin to explore ways in which the concept of 'God' is expressed in both Christian and Hindu traditions.



## Maths

Year 1: *Place value within 20*

*Addition & subtraction within 20*



We will be extending what we have learned in the Autumn term by investigating number patterns and knowing and using numbers up to and including 20. We will continue to secure 1 more / 1 less, comparing numbers and introduce addition and subtraction (within 20) using a number line.

Year 2: *Money & Multiplication & division*

We will recap coins and their value, before going on to count, compare and find change in pounds and pence (using both coins and notes). We will also be making the connection between repeated addition and multiplication as we introduce the 2, 5 and 10 times tables. We will learn how to recognise and make equal groups as we learn to multiply.

## Home Learning



**Weekly:** Reading & spellings (*linked to spelling learning*)

**Project:** Create your own portrait artwork, using any media or style of your choosing, of someone that inspires you. It may be about one of the people we have learned of in class or someone you know or have researched.

We will use these to create our own 'Hall of Fame' display.

## Trips & events

3<sup>rd</sup> January ~ 1<sup>st</sup> day of Spring term

8<sup>th</sup> January ~ Drama workshop

30<sup>th</sup> January ~ Fire Service visit

