

English

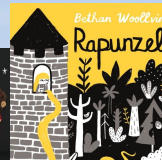
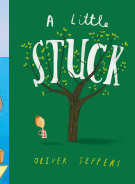
Throughout this term children will experience 'hooks' into lessons as they listen to stories by the author or a text, and immerse themselves in their imagination by taking part in drama and storytelling activities. Through step-by-step modelling of writing skills, adults inspire and build confidence so children grow in confidence to produce a range of writing outcomes including: a list, a letter, an instruction leaflet, a character description, a sequenced story map and narrative, a recount in the form a diary entry and fact files for a class book.

The children will be taught how to write using precursive handwriting building up to cursive by the end of Year 2. They will begin to learn how to edit their writing with an adult and then with their peer.

Shared Reading

All children will take part in shared reading activities daily to promote a pleasure for reading and a curiosity to ask questions and to answer them. They will read to an adult 1:1 each week.

Heron Class Autumn Term Castles



Maths:

This term Year 1 and 2 will cover a range of topics building on their fluency, reasoning and problem solving skills, giving children the knowledge and skills they need to become confident mathematicians.

Year 1

Number - Place Value (Within 10)

Number - Addition and Subtraction (Within 10)

Geometry - Shape

Year 2

Number - Place Value (Within 100)

Number - Addition and Subtraction (Within 10)

Geometry - Shape

We will introduce new concepts with step-by-step modelling and by following the CPA approach:

Concrete

Children should have the opportunity to work with physical objects/concrete resources, in order to bring the maths to life and to build understanding of what they are doing.



Pictorial

Alongside concrete resources, children should work with pictorial representations, making links to the concrete.

Visualising a problem in this way can help children to reason and to solve problems.



Abstract

With the support of both the concrete and pictorial representations, children can develop their understanding of abstract methods.

$$5 + 7$$

Year 1 Phonics

Year 1/Primary 2 Autumn 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Assess and review week Y1:1	Review week Y1:2	Revise: /a/ <aj> /a/ <ou> /igh/ <i> /ee/ <ea>	Revise: /oi/ <oy> /u/ <ir> /y/ <ur> /oi/ <aw>	Assess and review week Y1:3	Revise: /w/ <wh> /f/ <ph> /y/ <ew> /oi/ <oe>

Year 1/Primary 2 Autumn 2: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revise: /or/ <au> /ee/ <eg> /ai/ <ae> /ee/ <ee> please, once	Revise: /igh/ <i> /ee/ <ee> /y/ <ur> /y/ <ur> any, many, again	Revise: /ee/ <y> /oi/ <al> /ee/ <ee> /y/ <ur> who, whole	Assess and review week Y1:5	Assess and review week Y1:6	Review week Y1:7

Year 2 Phonics/Spellings

Year 2 will recap previously taught phonic sounds and apply them in their reading and writing.

Science/Environmental Studies

Science topic: Animals, including humans

This term children will learn to name, describe and group and compare fish, amphibians, reptiles, birds and mammals, including those that are kept as pets. They will use the local environment throughout the year to explore and answer questions about animals in their habitat.

The term children will learn the names of the main body parts through games, actions, songs and rhymes.

Science topic: Seasonal changes

Starting this term children will observe and talk about changes in the weather and seasons.

Art

This term children will study landscape artwork by first looking at the artists: Claude Monet and David Hockney. They will learn to understand and discuss the 7 elements of art (line, shape, form, space, texture, value and colour) when looking at a piece of artwork.

Design Technology:

In the second part of the term children will find out about a simple castle structure that includes the most common features, before designing and making a castle, with key features, as part of a **Home Learning** project.

Sports, Health and Wellbeing:

This term the 'Attack, Defend and Shoot' lessons will be with the PHsports coach Mr Dean on Wednesday mornings. Mrs Sandford will teach Fundamental Movement Skills on Friday afternoons.

Sports, Health and Wellbeing:

This term the topic is 'Me and My Relationships' and through circle-time discussions and short activities the children will explore a range of themes about their classroom learning environment, how they feel and what being a good friend looks like. In the second part of the term the topic is 'Valuing Differences' with themes about what makes us who we are, acts of kindness and solving problems.

Home Learning:

- Oxford Reading Buddy
- Numbots



Regular reading with your child:

Year 1 children will receive a Phonics reader (read at least 4 times for different purposes). Year 1 and 2 children will receive an interest reader (linked to their reading ability) and a library book.

- Some ideas when reading:
echo reading (where adult reads, child repeats)
- Reading to a puppet
- Asking questions as you go
- Asking questions once read and going back through to find the answers

Home Learning Project

- Design, make and evaluate a castle structure (details will be sent home w/c16.10.23)

Trips/Events:

Investigate environmental issues in the local area (tbc for w/c 2.10.23)

A class trip: a short journey by minibus, bus train or tram (tbc for w/c 9.10.23)

A class trip to Windsor Castle - KS1 workshop on castles (tbc for Monday 20th November 2023)

KS1 and Robins Nativity (5.12.23 at 2.30pm and 7.12.23 at 2.30pm)

Computing:

Online Safety & Exploring Purple Mash Programs – Various

The term children find out:

- how to be safe online and why it is important,
- explore Purple Mash features: login, saved work areas, Purple Mash topics and tools.

In the second part of the term children find out:

- how to use searching and sharing tools,
- Email using 2 Respond
- About their digital footprint

Music

This term the topic is 'I Wanna Play In A Band', children will learn to sing a selection of songs and play a range of instruments to accompany this, finally they will prepare for the end-of-unit performance to their peers.

In the second part of the term children practise for a Christmas performance learning songs to go with it.

Religious Education:

The topics explore this term are:

- Candlelight - Divali and Advent -**Christianity** and Hinduism
- Jesus Birth (celebrating birthdays) **Christianity**