

Reading:
This term ...

Read some letter groups that represent one sound;

Blend sounds into words so that they can read short phrases and sentences;

Read Harder to Read and Spell words;

Enjoy a variety of stories and texts, comparing characters, events and settings;

Re-read familiar books to build up fluency and for enjoyment;

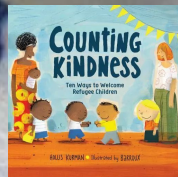
Engage in story times, showing good listening skills and asking and answering questions about what they have heard;

Talk about familiar stories;

Retell familiar stories, using some language from the text and some of their own words and phrases;

Learn the structure of stories;

Express opinions about stories.



Phonics:

Sounds we will learn:

/oo/ (as in book) /ar/ /ur/ /oo/
(as in food) /or/ /ow/ (as in
cow) /oi/ /ear/ /air/ /ure/ /er/
/ow/ (as in snow)

Harder to Read and Spell

Words we will learn:

they, all, are, ball, tall, when,
what

ELS
Essential Letters
and Sounds

New sounds and Hard
to Read and Spell
Words will be sent
home on Friday 12th
January

Maths:

This term we are learning to...

Count beyond ten;

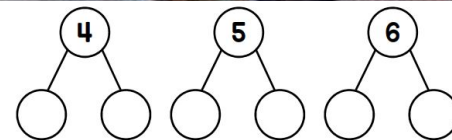
Explore the composition of numbers to
10;

Add and subtract single digit numbers
in different contexts;

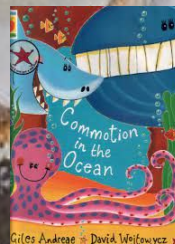
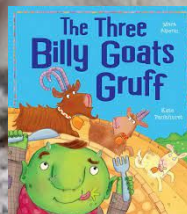
Use shapes to create models and
pictures, recognising shape features
and developing spatial awareness;

Compare the length and height of
objects using everyday language;

Begin to understand the relationship
between doubling and halving.



Year R
Term: Spring 1
**Topic: On the
move**



Writing:

This term we are learning to...

Write short sentences, some of which can be read by
others as well as themselves.

Key vocabulary:

Migration, travel, distance, seasons, Winter,
refugee, Chinese New Year, near, far, ocean,
kindness

**Personal, Social and Emotional
Development:**

**In our weekly 'SCARF' sessions, we will be
learning how to...**

Talk about how to keep their bodies healthy and safe;

Name ways to stay safe around medicines;
Know how to stay safe in their home, classroom
and outside;

Know age-appropriate ways to stay safe online;
Name adults in their lives and those in their
community who keep them safe.

**Expressive Arts and Design:
This term....**

Self portrait and longitudinal study of our tree
British Bird making

Make our own ice sculptures (stacked ice and
painting on ice)

Salt crystals (pipe cleaners and salt in jam jars)

Junk Modelling -exploring different joins
Mixed media exploration - creating character
paintings

To make items to be used in imaginative play;
following their own lines of inquiry.

Forest School - Welly Thursday starts 11.1.24

Every Thursday morning (come rain or shine!) we will go to Forest School with Little School in our school wooded copse area. We will explore the natural world around us, using our senses and will begin to talk about the seasons.

Please ensure children have wellies, gloves and a waterproof jacket to keep in their locker.

**Home Learning Project:
Great British Bird watch**

26th, 27th or 28th January
In your garden or park or on your
usual dog walk count how many
birds you see. Choose your
favourite bird, draw, paint or
collage it and write one fact about
it to share with the class.
More information to follow

[https://www.rspb.org.uk/whats-happenin
g/big-garden-birdwatch](https://www.rspb.org.uk/whats-happenin
g/big-garden-birdwatch)

Trips and Events

Wednesday 4th January - first day
back to school after Christmas
holiday.

Monday
12th-16th February - Half Term



PE:

PE will be on a **Wednesday** and a
Tuesday
Tuesday- REAL PE with Mrs Walsh

**Wednesdays - Movement and
Coordination with Mr Dean**

Please send children into school in PE
kit on these days.

Wood and junk modelling

If you have any wood that
could be good for sawing
and hammering.

Boxes, tubes, small tubs
and any sparkly junk
modelling bits



**Understanding the World:
This term...**

To become more familiar with the world map;
recognise some similarities and differences between life
in this country and life in other countries;
Talk about their immediate environment, using their
senses;

Recognise animals and plants that are in this country
and those that live or grow in other countries;
Understand the needs of animals and how they choose
their habitats to suit these;
Recognise different climates in the world and how these
affect the plants and animals.