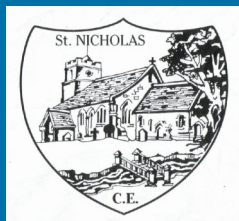


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Longparish CE Primary School Newsletter

'To do all things through Christ who strengthens us' (Phil 4/13)

Friday 26 April 2024



FFT National
Attendance Award
2023/24

Dear Parents and Carers,

Another fantastic week for us, being even more creative in our outside area along-side creating lovely habitats for our local creatures.

We celebrated Earth Day this week by the Eco club leading worship, encouraging children to think sustainably with their great ideas. Well done Eco club, what a great way to keep our golden thread strong in our school!



Meet our most recent fundraisers!

A group of children took on the challenge to complete night walk together to raise money for our Longparish lookout'. The children started walking from 7pm in Stockbridge until they reached Longparish at 11pm. What fantastic determination, enthusiasm and resilience. Thank you! We look forward to seeing how much you have raised!

Attendance for the
year to date: 96.3%

Attendance for the
week: 97%



Excellence

Friendship

Respect

Congratulations to our Longparish parents who completed the London Marathon last weekend!

What an inspiration! Barney and Delilah are very proud of their Daddies!



New parent governor

We would like give a big welcome to **Harriet Raynsford**, our new parents governor and we look forward to working with her in our school.



RUGBY CLUB CANCELLED

Just a little reminder that Rugby club will not be taking place on **Tuesday 30th April**, due to Mr Williams joining Kingfisher class on their school trip. Parents involved will have received an email to confirm this.



Friends of Longparish School

Non Uniform Day (Friday 3 May)

FoLS are holding a non uniform day at school on **Friday 3 May**. In return, we are asking you to please bring in a donation for the chocolate tombola at the Summer Fayre.

Bars, bags or boxes – any type of chocolate is appreciated. Even unopened Easter eggs! They just need to be in the original packaging and still be in date at the end of June 2024.



Robin Class



Fairytale Adventure

ONCE UPON A TIME...

Spark your children's story writing skills and broaden their use of adventurous vocabulary, using nothing but imagination! What story will we create? The possibilities really are endless!

Heron Class



Titanic

ICEBERG AHEAD!

Go back over 100 years and construct the biggest ship ever. Build it, board it and bring it to life. What could possibly go wrong? After all, this ship is UNSINKABLE...isn't it?

Chaffinch Class



Mayans

SLASH AND BURN!

Welcome to Palenque; our city-state has suffered for years but now we have a new king. Flat headed, cross-eyed and jewel toothed - what a good looking bloke!



A reminder of our workshops for the above classes

We are excited to welcome the Openbox theatre company once again next Thursday. Those classes involved will have received an email with more details and payments are payable through Arbor by Monday 29th April.

**Class
Learning
this week
Robin
Class**

Wow what a super busy week in Robin Class!!

We started the week sharing our recycled models in Mr Roebuck's Earth Day assembly. We have explored different ways to join materials and reuse rubbish to make new things.

Our tadpoles are getting much larger now and have turned into froglets. They are ready for release into the wild on Monday! We made split pin frogs independently cutting and attaching the body parts.



The seedlings we planted before the holidays have grown well. This week we planted our herbs and sweet peas all ready to use in our mud kitchen! We also planted our own sunflower seed to grow at home. We have entered a competition with Little School to see which children have grown the tallest sunflower!

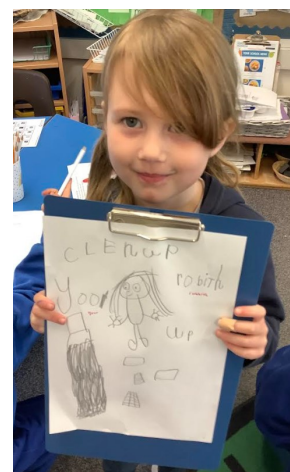


Forest school was a fabulous adventure this week. Robin class and Little School shared a nature hunt spotting flowers and wildlife on our walk in the local area. We had a wonderful time out in nature and finding out local plant names.

In maths we have continued to develop our mental maths skills and have looked at making a repeating pattern. For PE we enjoyed a Joe Wicks warm up, a sensory circuit of activity stations and scarf dancing to cool down.



Well done Robin class on a fabulous week of learning. I think we may have officially worn you all out this week!



Class Learning this week

Heron Class

Using our lovely English Learning journey story 'The Storm Whale' for inspiration, Herons have begun to explore features of letters. We looked at the difference between formal and informal letters and then used what we had learned to have a go writing a reply back to a character.

In Geography we have watched information videos about the different continents, making sure we found out an interesting fact to share and write about each. We loved seeing footage of how diverse the different places were in their environments and wildlife and listened carefully for important information about how many countries were in each continent and how many people lived there.

In maths this week we have continued our work on simple multiplication by making arrays and looking at how we can make equal groups, by grouping or sharing. We are getting very good at counting in 2's, 5's and 10's, we have some favourite songs that we sing together to help us learn this.

For computing this week we looked at how you can gather data about a particular question and used some of the skills we had learned last term to help us record this into a simple spreadsheet. As a class we explored the question 'what type of house do you live in?' We then used 2Count in Purple Mash to help us create a pictogram from the data we had collected. We enjoyed adding in our data and seeing the output that 2Count created, though we could see that there was only so much information we could take from this simple way of showing our data.

We were able to remember the moves to our first Country Dance routine 'Pat-a-cake Polka' in our PE session and learned some new moves as we danced our second dance together, the 'Galopede'. More fun and new routines to come next week Herons!



**Class Learning
this week**

**Kingfisher
Class**

This week in Kingfishers the class have been reading non-fiction texts relating to our oceans. We learnt about the Great Garbage Patch in the Pacific ocean which is three times the size of France. We have been learning about how plastics and other waste damage the ocean habitats and how these marine animals consume plastics making them incredibly ill. We learnt that sea turtles have been found to eat 73% of garbage in their diets. We are beginning to explore how humans have impacted the Oceans and Seas of our planets and have begun to explore what is being done to protect our oceans.

In English we have begun to explore the features of non-fiction texts and what will be expected of the information page we will be writing about plastics in our oceans. Children begun to create their own poster from fact pages to study how non-fiction pages are created such as diagrams, captions, paragraphs, photographs and data. We have an amazing collection of non-fiction Ocean and Sea books in our classroom and will be using the internet to explore more about plastics in our oceans.



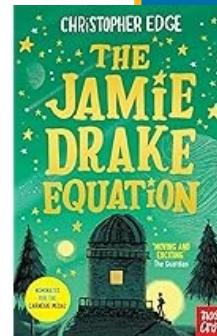
**Class
Learning
this week
Chaffinch
Class**

Chaffinch have enjoyed using our outside area whilst learning this week and we are hoping we can do this more!

In English, we have enjoyed reading more of our book, 'The Jamie Drake Equation' looking at how the authors use of language has created suspense along with writing predictions about what they think Jamie might do in the most recent dilemma, comparing this to what they would do themselves.

In Maths, Year 5 have been learning how to understand fractions as decimals by looking at different representations.

As Historians, we have delved into the ancient civilisation of Mayans. The children are very intrigued to find out about this time period, comparing life to other historic periods at that time and what Mayans have left us today. They have written some great adverts showing the features of Mayan calendars.



**Celebration
Worship**

House Point Totals		
House	Weekly points	Total Points
St Andrew	329	601
St David	353	575
St George	297	565
St Patrick	397	673



Housepoint Winner of the Week	
Robins	Charlie Xander Marlow Oliver
Heron Class	Molly
Kingfisher Class	Matilda
Chaffinch Class	Naomi Lexie



Our House Point Certificate winners for the week.



Excellence

Friendship

Respect

Other successes.

Lexie has been asked to join Hampshire Netball.

David has qualified for The National Boys Under 12 foil (fencing) competition.

Another mention to our fundraisers on their night hike:

Ivy, Alexander, Zachary, Seth, Noah, Patch, Drake, Beth and Matthew Arthur and Esther have been working very hard in their writing.



Celebration Worship

Stars of the Week

Robins	Oliver
Heron Class	Abigail
Kingfisher	Grace
Chaffinch Class	Monty



This week's squirrel certificate winners

Squirrel Certificate:

Robins	Xander, Billy, Marlow
Heron Class	Emily, Thomas, Piero, Indie, Cressida, William, Darcey
Kingfisher	Joshua, Ronnie, Delilah, Grace
Chaffinch Class	Finnella, Scarlett, Iris, Andrew



Excellence

Friendship

Respect

Diary Dates

Diary Dates	
	Summer Term
30 April	Kingfisher class trip to Bournemouth Oceanarium (NO afterschool rugby club)
2 May	Openbox Theatre Workshop for Robin, Heron and Chaffinch classes
3 May	FOLS Non-uniform day
13, 14, 15,16 May	Year 6 SATs tests
Sunday 19th May	Longparish Run—all ages welcome
25 May—2 June	Half term
Saturday 8th June 12-4	Summer Fayre
Monday 17th June	INSET day
Thursday 20th June	Yr 6 Leavers Service Winchester Cathedral
25th June	Chaffinch class trip to Chalke History Festival
26th June	Sports day
28th June	Hérons Country Dancing @ John Hanson
2 July	Year 5 Taster Day Testbourne
23rd July	Last day of term

Community and Parish

28th April - Morning Prayer - 10.30 am

Excellence

Friendship

Respect

What Parents & Educators Need to Know about CLICKBAIT

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, asocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



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