

Writing at Longparish C of E Primary School

Attention is paid throughout the school to the formal structures of English, grammatical detail, punctuation and spelling.

We encourage children to regard themselves as writers and value their own work and that of others. Our overall aim is for children to write in meaningful situations so their skills can be practised across the curriculum.

We recognise the need to take into account the different experiences of pre-school children and will consider each child's understanding of the purpose of written symbols; their knowledge of letter shapes; their hand-eye coordination and fine motor control; and their ability to hold a pencil correctly.

Teachers model writing strategies and the use of phonics and spelling strategies in shared writing sessions. Guided writing targets specific needs of both groups and individuals, whilst children have regular opportunities to write at length in extended, independent writing sessions. We encourage children to improve their vocabulary through the use of magpie books and editing is part of an automatic process to improve their writing as they write.

The children are given frequent opportunities in school to write in different styles and for a variety of audiences, using quality texts as a model. Opportunities to use a range of engaging stimuli for writing are regularly provided, including Talk4Writing, music, drama and film.

Wherever possible, feedback is given to the children as they write to support them in editing and reviewing their work. Each class uses English working walls and Learning Journeys to support the children in self-assessing their writing against agreed criteria.